



LONDONDERRY SCHOOL DISTRICT, SAU #12, LONDONDERRY, NH School Information Sheet

Londonderry High School

Sending Schools: Londonderry Middle School, area private schools **Location:** 295 Mammoth Road, Londonderry, NH 03053 **Phone:** 603-432-6941 **Web Address:** www.londonderry.org/lhs **Grades:** 9–12
Hours: 7:20 AM – 1:58 PM **Mascot:** Lancer **Enrollment:** 1703 **Colors:** Red, White, Blue **Motto:** "Giving Wings to Children's Dreams"

Building Personnel: 222 (Administrators, teachers, support staff, health professionals, and custodial)

Administrators: Principal: Jason Parent; **Assistant Principals:** Art Psaledas, Gregory Warren, Paul Dutton, Katie Sullivan
Guidance Director: Michael Dolphin; **Special Education Program Director:** Connie Biedrzycki; **Curriculum Coordinators:** Kim Lindley-Soucy and Diane Malley; **Athletic Director (6-12):** Howard Sobolov; **Music Director (K-12):** Andy Soucy; **Food Service Director:** Nancy Faucon

Facilities Profile: Londonderry High School is located on a 135-acre site on Mammoth Road in the center of town. The main building (232,250 sq. ft.) houses approximately 105 classrooms, the cafeteria and Library Media Center. The two-story 52,000 sq. ft. gymnasium, which opened in Jan. 2003, sports a 17,000 sq. ft. wooden court.

Learning Environment: Londonderry High School is a public comprehensive high school accredited by the New England Association of Schools and Colleges. Students are encouraged to take courses from a variety of subject areas to fulfill their 24-credit graduation requirement. Most subject areas offer advanced placement, honors and college preparatory courses, as well as specialized programs for students with learning disabilities and special needs. Students participate in an array of interscholastic sports and extracurricular activities.

Mission Statement: Londonderry High School, in partnership with parents and the community, provides a safe and nurturing environment with varied opportunities promoting good character, academic excellence, and responsible citizenship necessary for future success in the local and global community. (Adopted 5/08)

Special Programs: Project Running Start Courses (college credit for 15 courses such as Marketing, C++ Programming, Anatomy and Physiology, Biotechnology); Career Pathway Programs (Academy of Finance, Athletic Training, Biotechnology, Computer Maintenance & Repair, Future Educators Academy, Information Technology, MOUS Certification, Project Lead the Way, Vocational Television Production); Independent Study Options; Adult Education Program; Summer School; Affiliation with the Manchester School of Technology and Wilbur H. Palmer Vocational Technical Center at Alvirne High School; Articulation agreements with area colleges and universities (46% of the Class of 2011 enrolled at articulation schools).

Foreign Languages Program: French, Spanish, German, Latin

Honors and AP Classes: Londonderry High School offers a wide range of honors and Advanced Placement classes. AP classes include English Language, English Literature & Composition, US History, European History, US Government & Politics, Environmental Science, Calculus A/B, Statistics, Computer Science A, French Language and Spanish Language.

Music: The internationally recognized music program includes marching band, orchestra, concert band, jazz ensemble and choral groups. Recognition includes four Tournament of Roses Parade appearances and numerous All-State winners. The Marching Band participated in the Olympic International Youth Festival in Beijing, China preceding the 2008 Olympic Games, the 2009 Presidential Inauguration Parade and accompanied the Grand Marshall in the 2009 NYC St. Patrick's Day Parade.

Special Education: The Special Education Department offers an array of services designed to meet the specific needs of individual students with disabilities. Students can be referred to Special Education through the RTI Team process and by teachers, parent(s), and/or guidance counselors. Eligibility for Special Education is determined using measurements of achievement and intelligence, classroom success, teacher and parent input and the need for specialized instruction. If criteria are met, an Individualized Educational Program (IEP) will be developed which specifies services to be delivered by the school and responsibilities to be accepted by the student and parent.

Guidance/Counseling: The comprehensive school guidance program includes a Guidance Director and seven guidance counselors. Counseling is available on an individual and/or group basis to help students make intelligent decisions that meet their personal, educational, and vocational objectives. The School-to-Career office is staffed by a Student Internship Facilitator who coordinates job shadows, internships and other work-based learning.

Library Media Program: The Library Media Center provides a comprehensive collection of resources to support the curriculum, to promote an appreciation of reading, and to develop information literacy and research skills. Additionally, the Library Media Specialists work collaboratively with teachers to develop projects that reinforce these skills. As of 9/1/11, the collection includes: 20,996 circulating items; 3,331 reference volumes; 19 electronic data base subscription services and 53 periodical subscriptions. Presently, there are 65 computers available to support teaching and learning as well as a variety of other audio-visual and technology resources.

Technology Resources: There are five instructional computer labs used by Computer, Business and Technology education and two additional labs available to all curriculum areas. Computers are also important tools in such specialty areas as junior English, video and television production, special education, and alternative learning.

Graduates: For the class of 2011, 87.9% of graduates went on to college – 67.4% to four-year, 20.5% to two-year colleges and 3.5% to other certificate/training programs, 1.4% joined the Armed Forces, and 7.2% pursued employment; SAT results for the Class of 2011 - 316 test takers, MEAN scores: Critical Reasoning 520; Math 540; Writing 507

Athletics: The High School competes in Division 1 of the New Hampshire Interscholastic Athletic Association. Sports include Cross Country, Soccer, Football, Field Hockey, Volleyball, Cheerleading, Basketball, Gymnastics, Indoor & Outdoor Track, Hockey, Wrestling, Swimming, Skiing, Baseball, Softball, Tennis, Lacrosse and Golf. Recent Championships – Girls Lacrosse 2011, 2010, 2009; Baseball 2010; Boys Tennis 2010; Girls Volleyball 2010, 2009; Girls Field Hockey 2008 and Boys Indoor Track 2006.

Parent Involvement: Parents become involved through organizations such as the Parent Teacher Students Organization, Booster Club, Friends of Music, as well as numerous parent support groups for the individual sports teams.

Activities: Londonderry High School provides a wide variety of organizations and activities as outlets and opportunities for diverse talents and interests. Examples of these activities are: Art Club, Color Guard, Dance Club, DECA, Drama Club, Festival of Youth Club, Granite State Challenge, Literary Publications, Marching Band, School Newspaper, Radio Club, Robotics Competition, Student Council, National Honor Society, and Mathematics Team. Activities may be added as students indicate a serious interest in new areas.

Recent Recognition: 2011-Athletic Director of the Year (Howard Sobolov); Tournament of Roses Parade (also 2004, 1997 and 1991); Turkish Cultural Foundations Study Grant (Jim Choquette); Londonderry Dollars for Scholars Teacher of the Year (Amity Ferraro); First Place-NH State Mathematics Contest; Third Place-All New England/NE Scholastic Press Association; 2010- Future Educators of America State Competition State Champions; NH Mathematics Contest Champions-Class L; Larry Martin Track & Field Dedication; Londonderry Dollars for Scholars Teacher of the Year (Lori Painter); 2009 – Great Schools/Business Week 2009 Parents Choice Award; National Scholastic Sports Foundation Mike Byrnes Coach of the Year Award (Larry Martin); Londonderry Dollars for Scholars Teacher of the Year (Scott Milne); NH English Teacher of the Year Finalist (Amity Ferraro); Record Donor High School – Pantene Beautiful Lengths; National Merit Scholarship Finalist and Semi-finalists; Presidential Inaugural Parade, Washington, D.C.; 2008 – New Hampshire High School of Excellence; Nackey S. Loeb School of Communications First Amendment Award (Mary DeWinkleer); China Study Tour Program - Five College Center for East Asian Studies (Bridget Kilgore-Prugh); Olympic International Youth Festival in Beijing, China preceding the 2008 Olympics Games; 2007 NH State Mathematics Competition Champions; NH Assistant Principal of the Year (Jason Parent); NH Environmental Science Teacher of the Year (William Knee); Londonderry Dollars for Scholars Teacher of the Year (Paul Dutton); NH Student Council Advisor of the Year (Flora Sapsin); NH Student Council Administrator of the Year (Jim Elefante); 2006 American Society of Newspaper Editors High School Journalism Institute Fellow at Winthrop University (Mary DeWinkleer); Goethe Institut--Germany (Barbara Mee); Teacher of Excellence from the International Research & Exchanges Board (Jim Choquette); Summer Institute for Educators sponsored by the East Asia Resource Center at the University of Washington (Bridget Kilgore-Prugh); NH Secondary School Principal of the Year (Jim Elefante); 2005 NH Art Teacher of the Year Finalist (Mimi Johnson); 2004 NH English Teacher of the Year and National High School English Teacher of Excellence (Liz Juster); 2003 FIRST Team, Rookie of the Year Regional Competition; NE Woodworking Program of the Year (Tom Ciccarello); Milken Family Foundation Teacher of the Year (Kelley Giguere); 2003 Treat Award for Excellence in the Teaching of the Humanities (Flora Sapsin).

History: The high school building was built in 1972 as a junior high school. Additions were added in 1975 and 1978, and the building opened as a Jr/Sr High School in Sept. 1978. The current 9 – 12 grade configuration was adopted in 1982. Additions in 1998 and 2003 brought the building to its current capacity of 2100 students.